Essendon North Primary School
Brave Bold Connected

Community Guide to Remote learning 2.0

Essendon North
Primary School

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Welcome to Term Three… and Remote Learning (again)

In preparing for a return to remote and flexible learning, the key priority areas have been:

- Reflection and feedback from our last remote learning experience to improve for all; students, staff and families
- Creating a sense of a ‘new normal’ to maximise student engagement and maintaining high expectations for learning and teaching
- Consistency across year levels for students and families
- Actively supporting student wellbeing and welfare, and community engagement
- Supporting families in our communication, especially where English is an additional language

Considerations for Remote Learning 2.0

Community Feedback

At ENPS we valued the opportunity to utilise and build on from community feedback. We have incorporated perspectives from our students, staff, parents and broader school community.

Some key considerations included:

- Parents valued face-to-face (Webex) learning between teachers and students
- Access to teacher support is essential for our students
- Families needed a balance of 'enough learning resources' without an 'overwhelming workload' - the feedback received was very mixed - for every family that wanted more, there was a family that wanted less
- Website instructions need to be simple and manageable for the target audience
- Connection between staff and students via Seesaw and Classroom was highly valued
- Consistency across the school is important
- Parents and students valued being able to see an overview of what was expected for the week
- The website format was accessible, visual and supportive
- The teacher instructional videos and learning resources were very helpful
- Opportunities to engage our community during weekly assemblies were highly valued

Department of Education and Training (DET) - Guidelines

The **Department of Education and Training** has outlined as a guide, the following learning schedule for Remote and Flexible learning for this period of Term Three.

Foundation - Year 2	Year 3 - Year 6
Foundation – Year 2 Literacy: 45 – 60 minutes per day Numeracy: 30 – 45 minutes per day Physical Activity/Play-based learning: 30 minutes per day **or equivalent to across the week*	**Year 3 – 6** Literacy: 45 – 60 minutes per day Numeracy: 30 – 45 minutes per day Physical Activity: 30 minutes per day Additional Learning Areas: up to 90 minutes per day **or equivalent to across the week*

Foundation - Year 6 Specialist Program
Foundation to Year 2 Students will have access to our Specialist Program on Tuesdays Year 3 - 4 Students will have access to our Specialist Program on Wednesdays Year 5 - 6 Students will have access to our Specialist Program on Thursdays

Essendon North Primary School Specialist Program - Community Engagement Afternoons

Monday @2.15pm	Tuesday @2.15pm	Wednesday @2.15pm	Thursday @2.15pm	Friday @2.45pm
Specialist Community Engagement Event (optional) - Live Webex Session **Week 2:** Cultural Event (Marilia Mi) **Week 3:** The Arts (Nicki Myszka) **Week 4:** Cultural Event (Lucy Lapira) **Week 5:** The Arts (Mina Stephens) **Week 6:** Specialist Event (All Specialists)	Mr Mather's Fitness Session - All ages - Live Webex Session **Meeting number:** 165 085 3274 **Password:** fitness	Mr Mather's Fitness Fun - Live Webex Session **Meeting Number:** 165 911 4473 **Password:** fun	Mr Mather's Fitness Session - All ages - Live Webex Session **Meeting Number:** 165 250 5040 **Password:** fitness2	Friday Assembly - Via Webex **Meeting Number:** 780 637 920 **Password:** ENPS

Commencing in Week 2 at 2.15pm each day (Monday - Thursday) our Specialist Teachers will be offering optional live Webex sessions to foster community engagement. These events have been designed to provide optional experiences that our students and families can participate in.

ENPS Remote Learning: Essential Agreement

ENPS Remote Learning Essential Agreement

Essential agreements are important to how we work together at ENPS. We thought it integral that as a school community we also shared an understanding of what it means to work well together.

As a staff we will:

- be responsible for effective and timely communication
- support learning and wellbeing of all students
- be flexible in our mindset and expectations being open to new and different ways to support learning
- collaborate, ask questions and share ideas to improve how we conduct remote and flexible learning
- be respectful and understanding of each and every student and family in this challenging and difficult time.

As a school community, we ask that all families:

- be responsive and open to school communication
- support your child's learning as best you can at home
- be flexible in your mindset and of your expectations of your child and of school staff
- communicate with us, ask questions and talk to us if you are experiencing challenges
- be respectful and understanding of everyone in this challenging and difficult time.

Communication of Learning to Families

The learning experiences are documented and available on the ENPS Remote Learning Year Level Website. The link to the website will be shared with each year level via Compass and the weekly learning experiences will be made accessible prior to the commencement of each week.

The student work samples can be shared on Seesaw or Google Classroom, as directed on the ENPS Remote Learning Year Level Website.

We remind all parents, that during this time our staff are primarily working remotely and may need to contact you using a '*private*' number, displaying '*no caller ID*'. This is a school wide and DET recommended practice, however you will still be able to call the school phone number or email staff members directly, or via Compass. Please also be mindful that staff volunteering to be onsite to provide supervision for students meeting the criteria will have a reduced online presence and will send out a recorded video to inform their learning community of the date that could impact their online engagement.

Online Safety

Essendon North Primary School

Global learners and leaders, exceeding expectations.

CIS MEMBER

ENPS Student Engagement & Wellbeing

Digital Citizenship Essential Agreement

Respectful

Be respectful of other people's property.
Use devices for learning purposes, as directed.
Follow teacher instructions in regards to appropriate use.
Think before you post things online
Respect others right to privacy; it is not acceptable to take or publish images or videos of other students or to post information about others online.

Responsible

Ensure devices are charged and ready for a full day.
Never leave devices unattended or take them outside, unless directed by a teacher.
Store devices safely at school and when taking to and from school.
Know which websites and apps you can use at school and only use appropriate websites and Apps at school.

Real Safe

Only access websites and apps that are age appropriate and for learning.
Communicate responsibly and respectfully online.
Use devices in a way that is safe for self and others.
Tell a teacher or adult if you feel uncomfortable or unsafe online, or are concerned about the behaviour of others.
Only chat to people you know in real life in an online space.
Back up data and install the base apps.

Role Model

Keep food and drink away from devices.
Report any damage or misuse.
Never put personal details including your name, address or birthday online.
Do the right thing when visiting websites and if you see something inappropriate report it straight away.
Demonstrate cyber safe behaviors.

Remote Learning Expectations

ENPS expectations for students, teachers and parents:

Student expectations

- Students will join in morning live sessions - these check-in meetings are essential to record attendance as mandated by DET
- Students will engage with the online learning opportunities as appropriate for your family context
- Students will be respectful in their communication to both their peers and teachers (and their parents!!)

Parent expectations

- Parents will help their child prepare resources and be ready for the live session to begin when needed and as is appropriate to each family's circumstances
- Parents are encouraged to allow children to work independently through the remote learning experiences and during live WebEx Sessions
- Parents will not record any live sessions, however staff will provide access to recorded content where applicable
- Parents will not share or comment on any live sessions or record lessons. The content of these sessions may not be distributed or shared through any forms of social media
- Parents are encouraged to communicate openly with the classroom teacher and the school if students / families are experiencing difficulties engaging with Webex Sessions or Remote and Flexible Learning
- Parents are encouraged to communicate via email to their classroom teacher if support is required.

Teacher expectations

- Teachers will offer live learning sessions to students throughout the week in either whole class or small groups
- Teachers will record their sessions, where appropriate, to share back if students are not able to participate in the live session - these will be shared on Seesaw or Google Classroom
- Teachers will discuss with students the expectations for behaviour when they are participating in the live session
- Teachers will be organised and prepared to provide the live sessions as stipulated on the daily overview available on the year level website
- Teachers will provide feedback and support to students and families throughout the day.

We know that the live sessions will not meet the needs of every family and so we will continue to balance this with online learning experiences. Students can participate in the live sessions as much as they can, but we understand they may not be able to do so for every session. If students are unable to attend the morning Webex, please email the classroom teacher to ensure attendance data is accurate.

Remote Learning Support

How to Learn from Home

Print this out and display in your learning space at home.

At 8:45, log in to the remote learning site.

SCAN ME!

Scan the QR code
or visit **bit.ly/ENPSrl3** to access the Year 3 remote learning site.

Check when you need to be online.
The daily notices will tell you if you need to be online at a specific time.

Organise your day to suit you.

Complete the four sessions in any order you like,
unless a time has been specified.

Sessions are shorter than at school.
They can take from 15 to 30 minutes.

Take breaks in between sessions.
You might get all your work finished early, or spread your study time out through the day.

Follow the instructions for each session carefully.

Prepare what you need.
Do you need a book? A pencil? Check the instructions for the session.

Follow each step, one by one.
When you finish a session, read through the steps again to make sure you followed properly.

Don't forget to reflect!
At the end of each session is a reflection task. It might ask you to submit your work online, or discuss your learning with a family member.

Finish your tasks by 3:00 and enjoy the rest of your day!

Helpful tips to prepare your child for live learning:

- Have your child in a quiet learning space free from distractions with resources ready to go
- Provide a set of headphones (if available) to minimise distractions
- Ensure your child sits close to the screen so they can be heard when speaking
- Consider what is behind them in the background
- Find a stable (i.e. desk/table and chair) position for your child to work on - moving screens are a distraction for all learners
- Standing over your child's shoulder can be distracting - try to give them the space to engage with the teacher and their peers
- We don't expect students to wear school uniform. They can chose to, however not necessary.

Helpful tips to prepare your child for online learning:

A guide similar to this will be shared with families on accessing learning on Google Sites.

Webex

Foundation - Year 3	Year 4 - Year 6
Daily class morning check in at 9am ● The purpose of this morning check-in is to support students and prepare them for each day of learning. The morning meeting is designed to foster engagement and provide an overview of the learning. ● Teachers will use this time to take the class roll for attendance, which we are mandated to complete twice daily by the Department of Education and Training (DET). If your child is unable to attend the morning meeting, or this format does not meet the needs of your family circumstances please contact your classroom teacher directly. **Additional Daily Webex Sessions** ● Across each week all students from F-2 will have an opportunity to engage in additional small group sessions to support their learning and development. ● Year Three students will have an additional curriculum based Webex at 11.30am each day (except Wednesdays).	**Daily class morning check in from 8:45-9am** ● The purpose of this Webex is to continue to foster the connection between teacher and student, as well as engagement. ● Teachers will also use this time to take the class roll for attendance which we are mandated to complete on a daily basis by the Department of Education (DET). **Daily Webex sessions for each curriculum area** ● Teachers from your child's year level will facilitate these Webex sessions for Reading, Writing, Mathematics and Unit of Inquiry. ● In these sessions, teachers will facilitate a mini lesson and/or explain the learning experience (this will take about 10-15 minutes). The teacher will then remain on the Webex to answer any student questions and provide support with the task that is outlined on your child's year level website for the remainder of the session. ● After the mini lesson, students have the following options: 1) Leave the Webex and complete their task independently. 2) Remain in the Webex whilst completing the task. 3) Begin the task independently but log on again throughout the session to ask the teacher a question.

Documenting Student Learning

It is important that students have opportunities to document and reflect on their learning. This process also enables teachers to collate student learning, provide feedback and use this data to inform future planning.

Foundation - Year 3

Across Foundation to Year 3, year levels will use **Seesaw** to document student learning. Tasks that are required to be uploaded onto this platform will be communicated in the learning experience that is outlined on the year level website.

Year 3

- Students in Year 3 may also be required to use Google Classroom to document their learning.

Year 4 - Year 6

Across Year 4 to Year 6, year levels are using a combination of **Seesaw** and **Google Classroom**. Classroom teachers will explain to students how they will document and reflect on their learning and the expectations that sit alongside this.

Year 4

- **Session Checklist** on Google Sheets - Students will record the tasks they have completed each day.
- **Seesaw & Google Classroom** - Students will post photos of their learning to Seesaw or complete assignments on Google Classroom as per the instructions on the website.

Year 5

- **Remote Learning Portfolio** - Every Monday morning, students will receive a Remote Learning Portfolio via Google Classroom. The Remote Learning Portfolio is set up on Google Slides, with a slide allocated for each session. Students will upload a **photo** of their learning for each task along with their **reflection**.

Year 6

- **Accountability Checklist** on Google Sheets - Students will record the tasks they have completed each day.
- **Google Slides** - Student will document a combination of digital work and photos of their learning onto subject specific Google Slides.

Student Feedback

Feedback is an important part of the learning process as it redirects or refocuses student actions. During Remote Learning, feedback on learning can be provided by teachers, peers as well as parents. It is important to note that feedback can be both formal and informal and can be provided in written or oral format.

Foundation - Year 3	Year 4 - Year 6
Students will receive feedback in a variety of ways: ● Class/Small Group Webex sessions ● Acknowledgement of posts students have made on Seesaw ● Written feedback of some pieces of learning that are documented on Seesaw.	Students will receive feedback in a variety of ways: ● During curriculum focused Webex sessions ● Class/Small Group Webex sessions ● Written feedback of some pieces of learning that are documented on either Seesaw or Google Classroom.

REMOTE & FLEXIBLE LEARNING 2.0

TERM THREE – TEAM TIMETABLES

Foundation Learning and Teaching Schedule

Weekly Overview	1	2	3	4	5
Monday **9.00am WebEx** **(Roll, Check In, Daily Overview)**	**Reading Session** 9.15am Small Group WebEx allocated students (30mins)	**Writing Session** 10.15am Small Group WebEx allocated students (30 mins)	**Mathematics Session**	**Unit of Inquiry Session**	**Specialist Community Engagement Event**
Tuesday **9.00am WebEx** **(Roll, Check In, Daily Overview)**	**Wellbeing Session**	**Arts Session**	**Physical Education Session**	**Cultural Studies Session**	**Mr Mather's Community Fitness**
Wednesday **9.00am WebEx** **(Roll, Check In, Daily Overview)**	**Reading Session** 9.15am Small Group WebEx allocated students (30mins)	**Writing Session** 10.15am Small Group WebEx allocated students (30 mins)	**Mathematics Session**	**Unit of Inquiry Session**	**Mr Mather's Community Fitness**
Thursday **9.00am WebEx** **(Roll, Check In, Daily Overview)**	**Reading Session** 9.15am Small Group WebEx allocated students (30mins)	**Writing Session** 10.15am Small Group WebEx allocated students (30 mins)	**Mathematics Session**	**Unit of Inquiry Session**	**Mr Mather's Community Fitness**
Friday **9.00am WebEx** **(Roll, Check In, Daily Overview)**	**Reading Session** 9.15am Small Group WebEx allocated students (30mins)	**Writing Session** 10.15am Small Group WebEx allocated students (30 mins)	**Mathematics Session**	**Wellbeing Session**	**Assembly**

Year One Learning and Teaching Schedule

Weekly Overview	1	2	3	4	5
Monday 9.00am WebEx (Roll, Check In, Daily Overview)	Unit of Inquiry Session 9.15am Small Group WebEx allocated students (30mins)	Writing Session 	Mathematics Session 	Reading Session 	Specialist Community Engagement Event
Tuesday 9.00am WebEx (Roll, Check In, Daily Overview)	Wellbeing Session 	Cultural Studies Session 	Arts Session 	Physical Education Session 	Mr Mather's Community Fitness
Wednesday 9.00am WebEx (Roll, Check In, Daily Overview)	Unit of Inquiry Session 9.15am Small Group WebEx allocated students (30mins)	Writing Session 	Mathematics Session 	Reading Session 	Mr Mather's Community Fitness
Thursday 9.00am WebEx (Roll, Check In, Daily Overview)	Unit of Inquiry Session 9.15am Small Group WebEx allocated students (30mins)	Writing Session 	Mathematics Session 	Writing Session Handwriting Focus	Mr Mather's Community Fitness
Friday 9.00am WebEx (Roll, Check In, Daily Overview)	Unit of Inquiry Session 9.15am Small Group WebEx allocated students (30mins)	Writing Session 	Reading Session 	Wellbeing Session 	Assembly

Year Two Learning and Teaching Schedule

Weekly Overview	1	2	3	4	5
Monday 9.00am WebEx (Roll, Check In, Daily Overview)	Reading Session 9.15am Small Group WebEx allocated students (30mins)	Unit of Inquiry Session 	Writing Session 	Mathematics Session 1.30pm Year 2 Storytime	Specialist Community Engagement Event
Tuesday 9.00am WebEx (Roll, Check In, Daily Overview)	Wellbeing Session 	Physical Education Session 	Mandarin Session 	Arts Session 1.30pm Year 2 Storytime	Mr Mather's Community Fitness
Wednesday 9.00am WebEx (Roll, Check In, Daily Overview)	Unit of Inquiry Session 9.15am Small Group WebEx allocated students (30mins)	Reading Session 	Mathematics Session 	Writing Session 1.30pm Year 2 Storytime	Mr Mather's Community Fitness
Thursday 9.00am WebEx (Roll, Check In, Daily Overview)	Reading Session 9.15am Small Group WebEx allocated students (30mins)	Writing Session 	Mathematics Session 	Unit of Inquiry Session 1.30pm Year 2 Storytime	Mr Mather's Community Fitness
Friday 9.00am WebEx (Roll, Check In, Daily Overview)	Reading Session 9.15am Small Group WebEx allocated students (30mins)	Unit of Inquiry Session 10.15am Small Group WebEx allocated students (30 mins)	Writing Session 	Mathematics Session 1.30pm Year 2 Storytime	Assembly

Year Three Learning and Teaching Schedule

Weekly Overview	1	2	3	4	5
Monday 9.00am WebEx (Roll, Check In, Daily Overview)	Mathematics Session	Unit of Inquiry Session	Reading Session 11.30am WebEx Live	Writing Session	Specialist Community Engagement Event
Tuesday 9.00am WebEx (Roll, Check In, Daily Overview)	Unit of Inquiry Session	Reading Session	Writing Session 11.30am WebEx Live	Mathematics Session	Mr Mather's Community Fitness
Wednesday 9.00am WebEx (Roll, Check In, Daily Overview)	Wellbeing Session	Physical Education Session	Mandarin Session	Arts Session	Mr Mather's Community Fitness
Thursday 9.00am WebEx (Roll, Check In, Daily Overview)	Unit of Inquiry Session	Writing Session	Mathematics Session 11.30am WebEx Live	Wellbeing Session	Mr Mather's Community Fitness
Friday 9.00am WebEx (Roll, Check In, Daily Overview)	Writing Session	Mathematics Session	Unit of Inquiry Session 11.30am WebEx Live	Reading Session	Assembly

Year Four Learning and Teaching Schedule

Weekly Overview	1	2	3	4	5
Monday 8.45am WebEx (Roll, Check In, Daily Overview)	Reading Session 9am Webex Session	Writing Session 10am Webex Session	Mathematics Session 11.30am Webex Session	Unit of Inquiry Session 12.30pm Webex Session	Specialist Community Engagement Event
Tuesday 8.45am WebEx (Roll, Check In, Daily Overview)	Reading Session 9am Webex Session	Writing Session 10am Webex Session	Mathematics Session 11.30am Webex Session	Unit of Inquiry Session 12.30pm Webex Session	Mr Mather's Community Fitness
Wednesday 8.45am WebEx (Roll, Check In, Daily Overview)	Wellbeing Session	Arts Session	Physical Education Session	Mandarin Session	Mr Mather's Community Fitness
Thursday 8.45am WebEx (Roll, Check In, Daily Overview)	Reading Session 9am Webex Session	Writing Session 10am Webex Session	Mathematics Session 11.30am Webex Session	Unit of Inquiry Session 12.30pm Webex Session	Mr Mather's Community Fitness
Friday 8.45am WebEx (Roll, Check In, Daily Overview)	Reading Session 9am Webex Session	Writing Session 10am Webex Session	Mathematics Session 11.30am Webex Session	Unit of Inquiry Session 12.30pm Webex Session	Assembly

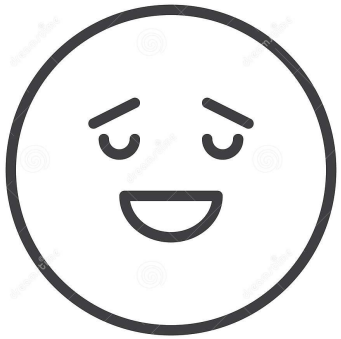
Year Five Learning and Teaching Schedule

Weekly Overview	1	2	3	4	5
Monday 8.45am WebEx (Roll, Check In, Daily Overview)	Reading Session 9am Webex Session	Writing Session 10am Webex Session	Mathematics Session 11.30am Webex Session	Unit of Inquiry Session 12.30pm Webex Session	Specialist Community Engagement Event
Tuesday 8.45am WebEx (Roll, Check In, Daily Overview)	Reading Session 9am Webex Session	Writing Session 10am Webex Session	Mathematics Session 11.30am Webex Session	Unit of Inquiry Session 12.30pm Webex Session	Mr Mather's Community Fitness
Wednesday 8.45am WebEx (Roll, Check In, Daily Overview)	Reading Session 9am Webex Session	Writing Session 10am Webex Session	Mathematics Session 11.30am Webex Session	Unit of Inquiry Session 12.30pm Webex Session	Mr Mather's Community Fitness
Thursday 8.45am WebEx (Roll, Check In, Daily Overview)	Wellbeing Session	Physical Education Session	Mandarin Session	Arts Session	Mr Mather's Community Fitness
Friday 8.45am WebEx (Roll, Check In, Daily Overview)	Reading Session 9am Webex Session	Writing Session 10am Webex Session	Mathematics Session 11.30am Webex Session	Unit of Inquiry Session 12.30pm Webex Session	Assembly

Year Six Learning and Teaching Schedule

Weekly Overview	1	2	3	4	5
Monday 8.45am Cohort WebEx (Roll, Check In, Daily Overview)	Reading Session 9am Webex Session	Writing Session 10am Webex Session	Mathematics Session 11.30am Webex Session	Unit of Inquiry Session 12.30pm Webex Session	Specialist Community Engagement Event
Tuesday 8.45am WebEx (Roll, Check In, Daily Overview)	Reading Session 9am Webex Session	Writing Session 10am Webex Session	Mathematics Session 11.30am Webex Session	Unit of Inquiry Session 12.30pm Webex Session	Mr Mather's Community Fitness
Wednesday 8.45am WebEx (Roll, Check In, Daily Overview)	Reading Session 9am Webex Session	Writing Session 10am Webex Session	Mathematics Session 11.30am Webex Session	Unit of Inquiry Session 12.30pm Webex Session	Mr Mather's Community Fitness
Thursday 8.45am WebEx (Roll, Check In, Daily Overview)	Wellbeing Session	Arts Session	Physical Education Session	Mandarin Session	Mr Mather's Community Fitness
Friday 8.45am WebEx (Roll, Check In, Daily Overview)	Reading Session 9am Webex Session	Writing Session 10am Webex Session	Mathematics Session 11.30am Webex Session	Unit of Inquiry Session 12.30pm Webex Session	Assembly

Wellbeing During Remote Learning



Manage your Expectations

All we can do is try our best. These are extremely challenging times for all. Please speak up if you need support.

Wellbeing

Teachers will be providing activities, experiences and resources to support student wellbeing.

Stay Active and Creative

Specialist teachers are providing extra support! Join in on our community workshops every Monday, or stay active with afternoon fitness sessions.

Wellbeing Community Hub

Use this site to access wellbeing resources, language resources and engage in our community workshops

CLICK HERE